



# WAIMAIRI-IRI BURNSIDE HIGH SCHOOL

ENROLMENT INFORMATION

# 2024

# OUR VALUES



## Manaakitanga

be respectful — to everyone and the environment



## Mana

have pride — in yourself, our school and community



## Rangatiratanga

strive to excel — in learning and in life

*PERSONAL EXCELLENCE AND CARE FOR OTHERS*

# WAIMAIRI-IRI BURNSIDE HIGH SCHOOL



## ENROLMENT INFORMATION 2024

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## WAIMAIRI-IRI BURNSIDE HIGH SCHOOL

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Kia ora whānau

Thank you for requesting the Waimairi-iri Burnside High School pre-enrolment application pack.

Waimairi-iri Burnside High School is an established, highly successful and well regarded school with strong expectations of its students — including academic endeavour, sound work habits and personal responsibility.

We have a blended learning environment where students bring their own internet capable devices to enhance their learning.

The school provides students with a broad range of subjects, each of which provides the opportunity for outstanding academic achievement. Beyond this, students are encouraged to participate in a variety of sporting and cultural extra curricular activities.

The school's four divisions ensure that students are well known as individuals, supported by a comprehensive pastoral network and are at the same time able to benefit from the opportunities and choices that a large school can provide.

The school welcomes and values the enquiries and contributions of whānau.

Nāku noa, nā

Andrea Griffin  
**Tumuaki / Principal (Acting)**





## **Pre-enrolment / Enrolment Procedures**

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The enrolment procedures for Waimairi-iri Burnside High School are as follows:

1 **Home Zone**

All students who live within the home zone shall be entitled to enrol at Waimairi-iri Burnside High School. Proof of residence within the home zone will be required.

Each year, applications for enrolment in the following year from in-zone students will be sought by a date which will be published in a daily or community newspaper circulating in the area served by the school. This will enable the board to assess the number of places which can be made available to students who live outside the home zone.

Please type the following URL **[burnside.shortcm.li/BHSZone](https://burnside.shortcm.li/BHSZone)** into your internet browser to be taken to our Interactive Zone map. Simply type in your address year to see if you fall within the Waimairi-iri Burnside High School zone.

2 All applicants need to complete a Student Enrolment Form and are required to attach:

- a birth certificate
- a copy of passport status (if not born in New Zealand)
- a copy of a recent utility bill, e.g., electricity account or tenancy agreement, as evidence of in-zone address.

3 Please mail or deliver your enrolment forms to Waimairi-iri Burnside High School, PO Box 29 677, Greers Road, Christchurch, 8540.

4 The closing dates for pre-enrolment are:

- a) **Friday, 28 July 2023 for Years 9–13 students living in the home-zone**
- b) **Friday, 28 July 2023 for Year 9 students living out-of-zone**
- c) **Friday, 4 August 2023 for Years 10–13 students living out-of-zone**

5 Applicants will be notified of their application result by letter or email, which will be sent to parents/caregivers on:

- a) **Thursday, 3 August 2023 for Years 9 applicants**
- b) **Friday, 11 August 2023 for Years 10–13**

6 Applicants (including home zone applicants who have enrolment entitlement) are asked to please confirm their acceptance or non-acceptance of the place offered within 14 days.



**WAIMAIRI-IRI BURNSIDE  
HIGH SCHOOL**

## **Enrolment Scheme**

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### **1. Special Programme**

The school operates the following special programme:

#### **Specialist Music Programme**

The criteria for acceptance into the programme are as follows:

##### **Auditions**

The School advertises that auditions for the programme will take place:

- Newspaper Advertisement.
- Notice to Primary Schools.
- Online: [www.specialistmusicprogramme.co.nz](http://www.specialistmusicprogramme.co.nz)

##### **Audition Requirements**

- Performance on first instrument by online video submission.
- Selected applicants are invited to attend an interview, including aural tests and sight reading/quick learning.
- Parents are required to attend the interview.

##### **Audition Panel**

- All candidates' videos will be viewed by a panel representing the SMP.
- The audition panel is not given the residential address of the candidate, i.e., the panel members do not know if the candidate is in-zone or not.



## **2. Out-of-zone enrolments**

Applications for enrolment will be processed in the following order of priority:

- First Priority** will be given to students who have been accepted for enrolment in the following special programme run by the school and approved by the Secretary for Education.  
It is titled: Specialist Music Programme.
- Second Priority** will be given to applicants who are siblings of current students.
- Third Priority** will be given to applicants who are siblings of former students.
- Fourth Priority** will be given to applicants who are children of a former student at the school.
- Fifth Priority** will be given to applicants who are children of board employees.
- Sixth Priority** will be given to all other applicants.

If there are more applicants in the second, third, fourth, fifth, or sixth priority groups than there are places available, selection within the priority group will be by a ballot conducted in accordance with instructions issued by the Secretary under Schedule 20, Enrolment Schemes (3) of the Education and Training Act 2020. Parents will be informed of the date of any ballot by notice in a daily or community newspaper circulating in the area served by the school.

Applicants seeking second or third priority status may be required to give proof of a sibling relationship.



**WAIMAIRI-IRI BURNSIDE**  
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## **Opportunities for Extension and Specialisation**

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At Waimairi-iri Burnside High School classes in Year 9 are grouped to enable all students to be in a highly functional class. Music Performance classes in each of the three divisions cater for those children with a talent in this area.

At senior level there are accelerated classes in the larger academic subjects. In addition many Year 12 and 13 students are encouraged to study an area of special interest. The number of students studying at Waimairi-iri Burnside High School allows a diverse range of courses to be offered, many of which are taught by staff who are specialists in their field. The wide range of Visual Art courses is an example of this. In Year 13 some students are taught in specialist scholarship classes, catering for the needs of this examination. In 2022 students at Waimairi-iri Burnside High School gained 83 NZQA Scholarships and 15 Outstanding Scholarship Awards.

Throughout the school there are opportunities for students to enter regional, national and even international competitions in Mathematics, Computing, Science, English, Art and Music. Students are encouraged to enter these competitions and each year many are recognised for their achievement in a wide variety of areas.

Senior students may also be able to join University and Polytechnic classes in selected classes or to do correspondence courses through the Open Polytechnic.

Extra-curricular activities cater for many other special interests and allow students to develop skills and talents to a high degree of success, particularly in sports and recreational pursuits.

We endeavour to help students pursue special interests and to develop their particular talents wherever possible. Acceleration, enrichment and extra support programmes are available to enable us to meet the needs of those young people within our school community.





## **Music at Waimairi-iri Burnside High School**

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At Waimairi-iri Burnside High School we are pleased to offer a three-tier system of music tuition at Year 9 level. This is to ensure that students are catered for in the best possible way, according to their musical experience and aptitude.

- 1 The **Specialist Music Programme** is for students of superior musical ability. It is expected that they will have a commitment to Music as a focus of study throughout their time at Waimairi-iri Burnside High School. Students are required to audition for this programme and will be placed within an appropriate Performance Music Class (9PMU). Students unsure of their level of achievement or suitability for the programme are encouraged to audition.
- 2 **Performance Music.** For many years Waimairi-iri Burnside High School has offered a very successful course for Performance Music students. This full-year course runs in each school Division, North, South and West. Entry is by application only, providing an outline of the student's musical experience, and successful applicants are placed within a form class comprising PMU students only. **THERE IS NO AUDITION REQUIRED FOR PERFORMANCE MUSIC.** Each 9PMU class has a music specialist as both their form teacher and Music class teacher for the year. Students seeking entry to the 9PMU course should be already learning an instrument (or voice) and be actively involved in music at their primary/intermediate school. A unique feature of this course is that practical music ensembles i.e Junior Strings, Junior Concert Band, Junior Jazz Band, Junior Percussion Ensemble, Junior Performance Choir and Junior Guitar Ensemble are timetabled into the school day for all Performance Music students. PMU students are placed into one of these ensembles based on the information provided on their application form. Academically, it is expected that the Performance Music Classes will be at the same above-average level in each Division. Please note that the school reserves the right to place students where we think the students will function best in their learning.
- 3 For students with less musical experience, half year general music courses offer a range of activities including practical sessions on tuned percussion, world music, music technology, keyboard and guitar.

If you are interested in applying for the **Specialist Music Programme**, you must complete the Waimairi-iri Burnside High School Enrolment Application form and Performance Music Application form. These forms are available from our Receptionist, or can be downloaded from the school website: **[www.burnside.school.nz](http://www.burnside.school.nz)**

A Specialist Music Application form must **ALSO** be completed. This form is included in this document and available online at **[www.specialistmusicprogramme.co.nz](http://www.specialistmusicprogramme.co.nz)**



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HIGH SCHOOL**

## **Year 9 Performance Music Application Form**

**Please complete ALL sections in full to be eligible for this programme.**

Family Name: \_\_\_\_\_

First Name: \_\_\_\_\_

School: \_\_\_\_\_ Room No: \_\_\_\_\_

Home Address: \_\_\_\_\_

\_\_\_\_\_

Telephone No: \_\_\_\_\_

Email Address: \_\_\_\_\_

I have been playing the \_\_\_\_\_ (insert instrument or voice) for  
\_\_\_\_\_ years. My teacher of this instrument is: \_\_\_\_\_

I plan/do not plan to continue this in 2024. I have reached grade \_\_\_\_\_

Optional fill in (2nd instrument)

I also have been playing the \_\_\_\_\_ (insert instrument or voice) for  
\_\_\_\_\_ years. My teacher of this instrument is: \_\_\_\_\_

I plan/do not plan to continue this in 2024. I have reached grade \_\_\_\_\_

Music Group/Activities (current and past)

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**Please remove and attach to your enrolment form.**

## **Internet Permission Form**



### **Permission for using the Internet, a Mobile Phone or other Electronic Device**

#### **(a) Computer Internet Access**

Waimairi-iri Burnside High School makes the Internet available to students for use in many subject areas and in library research. However, before being allowed to access it, students must have their parent or caregiver's written permission and they, and their parent or caregiver, must agree to abide by the school rules concerning the use of the Internet and Other Electronic Devices.

We have taken steps to make Internet use as safe as possible and access is filtered by special software. We have also put in place rules for its use that discourage practices that might be harmful, inappropriate or hurtful to themselves or others.

#### **(b) Use of a Mobile Phone or other Electronic Device**

Waimairi-iri Burnside High School accepts that there are many advantages in students having access to Mobile Phones and other Electronic Devices while at school but that there are also risks that they might be used in a way that disrupts learning or is harmful, inappropriate or hurtful to the student or to others. We have also put in place rules to minimise these risks.

### **Requirements for using the Internet, Mobile Phones or other Electronic Devices at Waimairi-iri Burnside High School:**

- Normal school rules and standards of good behaviour apply.
- Access is a privilege, not a right, and misuse is likely to lead to the loss of the privilege.
- Staff may review the contents of devices being used on the school network or at school to ensure that students are using the technology responsibly.
- Students should not expect that files stored on school servers or disks will always be private.
- Mobile phones and electronic devices must be turned off during class time or while involved in school activities, such as assembly, unless directed otherwise by the teacher for a specific learning purpose.

#### **The following are not permitted:**

- Accessing or attempting to access inappropriate websites.
- Sending unsolicited bulk emails (spam).
- Displaying offensive messages or pictures.
- Using obscene language.
- Bullying, harassing, insulting or attacking others.

***Signatures required over leaf***



**WAIMAIRI-IRI BURNSIDE  
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## **Internet Permission Form**

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### ***continued from over leaf***

- Damaging computers, computer systems or networks.
  - Violating Copyright laws.
  - Using other people's passwords and trespassing on or changing the folders, files or work of others.
  - Using the device to find, create or send information that might be harmful or inappropriate.
  - Posting private information about another person.
  - Taking photos, recording sound or videoing individuals without their prior approval.
  - Publishing or sending photos, recorded sound or video to anyone else or to any online space without the prior written permission from the individuals involved.
- 

### **Permission Section**

As a school user of the internet, I agree to comply with the school rules on its use.

Student Signature: \_\_\_\_\_ Date: \_\_\_\_\_

As the parent/caregiver of this student, I grant permissions for him/her to use the Internet. I understand that students will be held accountable for their own actions and I accept responsibility for setting standards for my child to follow when using the Internet and electronic devices at school.

Parent/Caregiver Signature: \_\_\_\_\_ Date: \_\_\_\_\_

**Please remove and attach to your enrolment form.**



## **School Expectations and General Information**

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All students are expected to know and comply with the school regulations. These have been codified into Bylaws. The Bylaws are printed in the Student Planner, and are available on the school website. The Bylaws are summarised below.

The signing of the Enrolment Form by the student indicates that the student has an active and responsible part to play in his or her secondary education. The school holds all students responsible for their attitude and behaviour, which should, at all times, in school and out of school, reflect credit on the students themselves, their family, and their school. Parents and caregivers are expected, however, to help students and school by seeing that their children comply with school regulations and act with common sense and consideration for others.

### **Addresses of Students and Parents**

Parents and caregivers are required to inform the Student Office of any change of e-mail and postal address or telephone and cellphone numbers.

### **Alcohol and Drugs**

Having, or using, any alcohol, tobacco, including e-cigarettes (vaping), illegal drugs, solvents, or other dangerous/ harmful substances, on school property, while wearing school uniform in public, or while taking part in any school activity, may lead to a stand-down or suspension. Students caught in the presence of their peers using these substances may also face a stand-down or suspension.

### **Attendance**

By law, the school has to account for every absence in the school records. If a student has been absent, a note must be brought to the form teacher on the day of return. The note must:

- be signed by the parent or caregiver
- state the days or times of absence
- state the reason for the absence

The only acceptable reasons for absence are illness or injury, family bereavement, approved dental or medical appointments, or emergency situations. When it is known beforehand that an absence is going to occur, a note should be sent from the parent or caregiver, a telephone call should be made to one of the deans, or a message should be left at the school office. The school must be informed if a family is intending to be away during school time for travel or any other purpose. The school should be notified about any absence likely to be longer than three days. The school should also be notified if there is any family, personal or health problem that is likely to affect a student's performance at school, so that special care can be taken.

Students are not permitted to leave school at lunchtime except for those who go to their own homes for lunch. For this they require a lunch pass which is obtained from the dean on receipt of a letter from the parents or guardians. Students may not go shopping or go to other people's homes at lunchtime without special permission.

Medical Certificates are required to cover absence from assessments, examinations or common tests in the senior school.

### **Bicycles**

These must be left in the allocated areas. For security, students must lock their bicycles.

### **Detention**

Detentions may be issued for any contravention of the school Bylaws, or for not following the instructions of a teacher. Student detentions will be held daily — normally from 12.55pm to 1.25pm. This time may be extended for more serious Divisional Principal's detention which is held after school on Fridays from 2.40pm to 4.00pm.

### **Electronic Devices**

Waimairi-iri Burnside High School accepts there are many advantages in students having access to mobile phones and other electronic devices while at school but that there are also risks that they might be used in a way that disrupts learning or is harmful, inappropriate or hurtful to the student or others. We have rules in place to minimise these risks.

### **Fire Alarms and Fire Appliances**

These are not to be touched unless there is an emergency. In the case of fire or any other emergency requiring evacuation, the alarm signal will be the continuous ringing of bells or sirens. In the case of other emergencies an intermittent bell which rings for a significant period of time, or a recorded message signals that people need to take cover within a building.

### **Hair**

- Hair should be clean, well groomed, neat and tidy, clear of the face and eyes and tied back if necessary for health and safety reasons.
- Hair should be of a natural colour and appropriate for school, i.e. no extreme colours or combinations of these are permitted.
- Hair style and length should be appropriate for school, no extremes.
- No beards or moustaches are permitted for students.

### **Homework**

As students work at different rates it is difficult to give firm guidelines for hours of homework. Normally Year 9 and 10 students would do one to two hours a week-night while in Years 11, 12 and 13 students will need to do two to three hours to keep up with assignments and revise for tests. Where homework is not set, students are expected to use the time to do some reading or to revise work.

### **Hurtful Behaviour**

Aggressive or hurtful behaviour towards others including bullying, hitting, harassing or abusing anyone verbally or physically will not be tolerated. Established procedures are in place for dealing with these undesirable behaviours. Stand-down and suspension procedures may result from such behaviour.

### **Lateness**

Punctuality is valued at the school and lateness is regarded seriously.



### **Leaving School**

Before any student in Year 9-12 can leave school he or she must collect a leaving form from the Student Office and have it signed by a parent or caregiver. All books must then be returned and all fees owing paid.

### **Lockers**

Students are advised to have a lock on their locker to protect valuable belongings.

### **Lost Property**

Any belongings found around the school will be handed to the Student Office. Named items will be returned to students. Any property then unclaimed will be taken to the Lost Property Room. This is open every interval.

All personal property must be clearly named. No responsibility will be taken for lost property but considerable effort will be made to find named clothing and equipment.

### **Medication**

Panadol, Nurofen and antihistamine medication are not dispensed by the school. Parents who wish their child to have access to these medications at school should complete a "medication dispensing form". You may collect one from our Health Centre. The form must be signed by both the student and a parent/caregiver and returned to the Health Centre along with the medication.

Please ensure the school is made aware of any special medical condition or medication that may affect your child while at school.

### **Motor Vehicles**

Years 11, 12 and 13 students are permitted to bring a motor vehicle/cycle to school provided that they have a licence, do not park in the school grounds and abide by all road rules.

### **School Activities**

There is an annual donation that helps to cover the costs of education; cultural, sporting and social activities; certain items of capital expenditure, and other such items that the Board of Trustees deems to be in the interest of students. Activity contributions can be classified as a tax-free donation. Parents/caregivers are welcome to contribute more than the suggested amount.

The 2024 amounts will be:

- \$220 for one student.
- \$315 for two students.
- \$415 for three or more students from the same family.

### **Subject Fee**

This is an annual charge for take-home materials used in some subjects. Parents/caregivers should note that schools may charge for materials where the end product belongs to the student and may, if paid for, be taken home. Parents/Caregivers may be required to pay fees for field trips/sport/concerts/plays or special resources.

### **Skateboards and Scooters**

Skateboards and scooters are not permitted at school. There is no provision for their safe storage during the day.

### **Student Planner**

Year 9 students are required to purchase the Waimairi-iri Burnside High School Student Planner. There is a small cost for the Planner which will appear on your school fees account. The Student Planner, which is updated annually, contains space for homework assignments to be recorded, hints on time management and examination preparation, important information on the school and the school rules and bylaws with which all students need to be familiar. Year 10–13 can purchase from the student office if they wish to do so.

### **Course Costs**

These vary from subject to subject and an approximate cost is listed by the relevant subject in the Course Books.

### **Stationery Costs**

Parents and caregivers should plan to allow approximately \$50 to purchase stationery requirements. There may also be a small fee for printing costs.

### **Collection of Monies**

Course fees and donation statements will be sent home in mid February, early March.

### **Parent Teacher Association Contribution**

This levy was introduced by the PTA following a referendum favouring a contribution in lieu of major fund raising. At the time of printing the levy is at \$40 per family but families wishing to contribute more are welcome to do so.

**Note:** The school's policies on charges, fees, and donations are in accordance with the Ministry of Education's circular 1998/25: "Payment by parents of students in state and state integrated schools".

### **Health Centre**

In cases of illness or accident, students must report immediately to a teacher or the Health Centre. Only designated staff can sign students in to the Health Centre. Careful records are kept of students needing medical attention during school hours. If a doctor is needed or if a student should go home, every effort will be made to contact the family before decisions are made.

The Health Centre is out of bounds except for those who have been admitted. Those admitted may not leave without permission.

### **Text books**

These are the property of the school and are supplied free to students. They should be looked after carefully. Students may be required to pay for any book that is lost or damaged.

### **Uniform**

Correct uniform must be worn at all times unless there has been a letter from home and the Divisional Principal or Second Principal has issued a permit for a temporary exemption.

The school uniform regulations are available from the school. They are also encoded in the school Bylaws. There is a special Physical Education uniform. With respect to general appearance for all students, the following apply:

- At all times Waimairi-iri Burnside High School expects all students to be clean and tidy and dressed within the appropriate, prescribed dress code.
- Footwear is required to be worn at all times except where the class activity requires otherwise.
- Sports/Physical Education uniform is not to be worn except for those activities.
- No beards or moustaches are to be worn.
- No objects, including studs and rings, are allowed to be worn in any part of the body not covered by the school uniform or, in the case of Year 13 students, other clothing. This includes lip, chin and eyebrow studs/rings, made of any material, whether or not they are covered by a plaster or similar. The exception is pierced ears where the wearing of one pair of small ear studs only is permitted.

The school reserves the right to determine whether a student's general appearance is unacceptable, or not in compliance with the school uniform and dress codes.

### School hours

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<b>FORM TIME</b> 8.15 – 8.30	<b>Staff PD</b> 8.15 – 9.00	<b>FORM TIME</b> 8.15 – 8.30	<b>PERIOD 1</b> 8.15 – 9.10 <b>HOME STUDY</b>	<b>FORM TIME</b> 8.15 – 8.30	<b>FORM TIME</b> 8.15 – 8.30
<b>PERIOD 1</b> 8.30 – 9.25	9.00 – 9.55		<b>FORM TIME</b> 9.10 – 9.25		
<b>PERIOD 2</b> 9.30 – 10.25	10.00 – 10.50				
<b>INTERVAL</b> 10.25 – 10.50	<b>INTERVAL</b> 10.50 – 11.15	<b>INTERVAL</b> 10.25 – 10.50	<b>INTERVAL</b> 10.25 – 10.50	<b>INTERVAL</b> 10.25 – 10.50	<b>INTERVAL</b> 10.25 – 10.50
<b>PERIOD 3</b> 10.50 – 11.45	11.15 – 12.05				
<b>PERIOD 4</b> 11.50 – 12.45	12.10 – 1.00				
<b>LUNCH</b> 12.45 – 1.45	<b>LUNCH</b> 1.00 – 1.50	<b>LUNCH</b> 12.45 – 1.45	<b>LUNCH</b> 12.45 – 1.35	<b>LUNCH</b> 12.45 – 1.45	<b>LUNCH</b> 12.45 – 1.45
<b>PERIOD 6</b> 1.45 – 2.40	1.50 – 2.40		<b>PERIOD 6</b> 1.35 – 2.30		

School closes at 2.30pm on Wednesday – Sports Day.

Students may need to stay as late as 4.30 pm if taking part in sports or club activities.

Year 9		Year 10		Year 11		Year 12		Year 13	
<b>Compulsory Subjects</b> English or ESOL Mathematics Physical Education & Health Science Social Studies	<b>Compulsory Subjects</b> English or ESOL Mathematics Physical Education & Health Science Social Studies	<b>Compulsory Subjects</b> English or ESOL Mathematics Science	<b>Compulsory Subjects</b> English or ESOL Mathematics Science	<b>Compulsory Subjects</b> English or ESOL	<b>Compulsory Subjects</b> English or ESOL	<b>Compulsory Subjects</b> English or ESOL	<b>Compulsory Subjects</b> English or ESOL	<b>Compulsory Subjects</b> English or ESOL	<b>Compulsory Subjects</b> English or ESOL
<b>Optional Subjects</b> <b>Arts</b> Visual Art Dance Drama Music  <b>Integrated Technology plus 1 from:</b> Electronics Technology Food Technology Textiles Technology  <b>Languages – ½ year or 1 year</b> Chinese French German Japanese Spanish Te Reo Māori	<b>Optional Subjects</b> <i>Three for the year from...</i>  <b>Technology</b> Digital Technologies Electronics Technology DVC (Graphics) Multi Materials Technology Textiles Technology Food Technology  <b>Arts</b> Visual Art Dance Drama Music  <b>Languages</b> Chinese French German Japanese Spanish Te Reo Māori  <b>Or</b> BEA (Business, Economics & ACC) Environmental Science	<b>Plus choose 3 Options:</b> Art - Digital Art - Visual Chinese Classical Studies Commerce Construction (Building) Dance DT-Computer & Electrical Engineering DT-Interactive Game Design DT-Product Design Technology DT-Software Eng & Computer Science Practical Computing Drama DVC (Graphics) Employment Skills Engineering Food and Nutrition French Geography German Health Education History Horticulture Hospitality: Food Technology Japanese Music or Contemporary Music Physical Education Spanish Te Reo Māori Textiles Technology Travel & Tourism	<b>Plus choose 3 Options:</b> Art - Digital Art - Visual Chinese Classical Studies Commerce Construction (Building) Dance DT-Computer & Electrical Engineering DT-Interactive Game Design DT-Product Design Technology DT-Software Eng & Computer Science Practical Computing Drama DVC (Graphics) Employment Skills Engineering Food and Nutrition French Geography German Health Education History Horticulture Hospitality: Food Technology Japanese Music or Contemporary Music Physical Education Spanish Te Reo Māori Textiles Technology Travel & Tourism	<b>Plus choose 5 Options:</b> Accounting Art: Design Art: History Art: Painting Art: Photography Art: Printmaking Art: Sculpture Biology Business Studies Construction (Building) Chemistry Chinese DT-Computer & Electrical Engineering DT-Interactive Game Design DT-Product Design Technologies DT-Software Engineering & Computer Science Practical Computing Classical Studies Dance Drama DVC Early Childhood Studies Economics Employment Skills Engineering English - Visual* / Extension* / Contemporary* ESOL-Multi Level Food & Nutrition French Geography German Health Education History Hospitality - Culinary Design & Food Technology Hospitality - Cuisine & Coffee Japanese Legal Studies History Maths – Calculus* / Statistics* Maths – Cambridge Pure Maths Media Studies Multi Materials Technology – Extension* Music – Performance* / Conducting* / Technology* Outdoor Pursuits Physical Education Physics Science General Sport Leadership and Performance Study Te Reo Māori Textiles Technology Tourism	<b>Plus choose 5 Options:</b> Accounting Art: Design Art: History Art: Painting Art: Photography Art: Printmaking Art: Sculpture Biology Business Studies Construction (Building) Chemistry Chinese DT-Computer & Electrical Engineering DT-Interactive Game Design DT-Product Design Technologies DT-Software Engineering & Computer Science Practical Computing Classical Studies Dance Drama DVC Early Childhood Studies Economics Employment Skills Engineering English - Visual* / Extension* / Contemporary* ESOL-Multi Level Food & Nutrition French Geography German Health Education History Hospitality - Culinary Design & Food Technology Hospitality - Cuisine & Coffee Japanese Legal Studies History Maths – Calculus* / Statistics* Maths – Cambridge Pure Maths Media Studies Multi Materials Technology – Extension* Music – Performance* / Conducting* / Technology* Outdoor Pursuits Physical Education Physics Science General Sport Leadership and Performance Study Te Reo Māori Textiles Technology Tourism	<b>Plus choose 5 Options:</b> Accounting Art: Design Art: History Art: Painting Art: Photography Art: Printmaking Art: Sculpture Biology Business Studies Construction (Building) Chemistry Chinese DT-Computer & Electrical Engineering DT-Interactive Game Design DT-Product Design Technologies DT-Software Engineering & Computer Science Practical Computing Classical Studies Dance Drama DVC Early Childhood Studies Economics Employment Skills Engineering English - Visual* / Extension* / Contemporary* ESOL-Multi Level Food & Nutrition French Geography German Health Education History Hospitality - Culinary Design & Food Technology Hospitality - Cuisine & Coffee Japanese Legal Studies History Maths – Calculus* / Statistics* Maths – Cambridge Pure Maths Media Studies Multi Materials Technology – Extension* Music – Performance* / Conducting* / Technology* Outdoor Pursuits Physical Education Physics Science General Sport Leadership and Performance Study Te Reo Māori Textiles Technology Tourism	<b>Plus choose 5 Options:</b> Accounting Art: Design Art: History Art: Painting Art: Photography Art: Printmaking Art: Sculpture Biology Business Studies Construction (Building) Chemistry Chinese DT-Computer & Electrical Engineering DT-Interactive Game Design DT-Product Design Technologies DT-Software Engineering & Computer Science Practical Computing Classical Studies Dance Drama DVC Early Childhood Studies Economics Employment Skills Engineering English - 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Yr 11,12 & 13 – DT is Digital Technologies

See relevant year level courses online for further details on all subjects listed  
[https://burnside.schoolpoint.co.nz/courses/learning\\_areas](https://burnside.schoolpoint.co.nz/courses/learning_areas)  
 This list was correct at the time of printing, however some courses are subject to change

\* Means University Entrance approved subjects. Year 13 students intending to study at University should choose 4 approved subjects

## **Important Dates**



### **Enrolment**

#### **Year 9**

Friday	28 July 2023	Closing date for all Year 9 applications
Wednesday	2 August 2023	Ballot for Year 9 out-of-zone applicants
Thursday	3 August 2023	Letters/emails of acceptance/decline sent

#### **Years 10–13 Out-Of-Zone**

Friday	4 August 2023	Closing date for Yr 10–13 out-of-zone applications
Friday	11 August 2023	Letters/emails of acceptance/decline sent

### **Term Dates 2024**

#### **Term 1**

##### **Monday 29 January – Friday 12 April 2024**

Staff Only Day	Monday	29 January 2024	
Waitangi Day	Tuesday	6 February 2024	
Good Friday	Friday	29 March 2024	
Easter Monday	Monday	1 April 2024	
Easter Tuesday	Tuesday	2 April 2024	
ANZAC Day	Thursday	25 April 2024	During Term Break

#### **Term 2**

##### **Monday 29 April – Friday 5 July 2024**

King's Birthday	Monday	3 June 2024	
Matariki	Friday	28 June 2024	

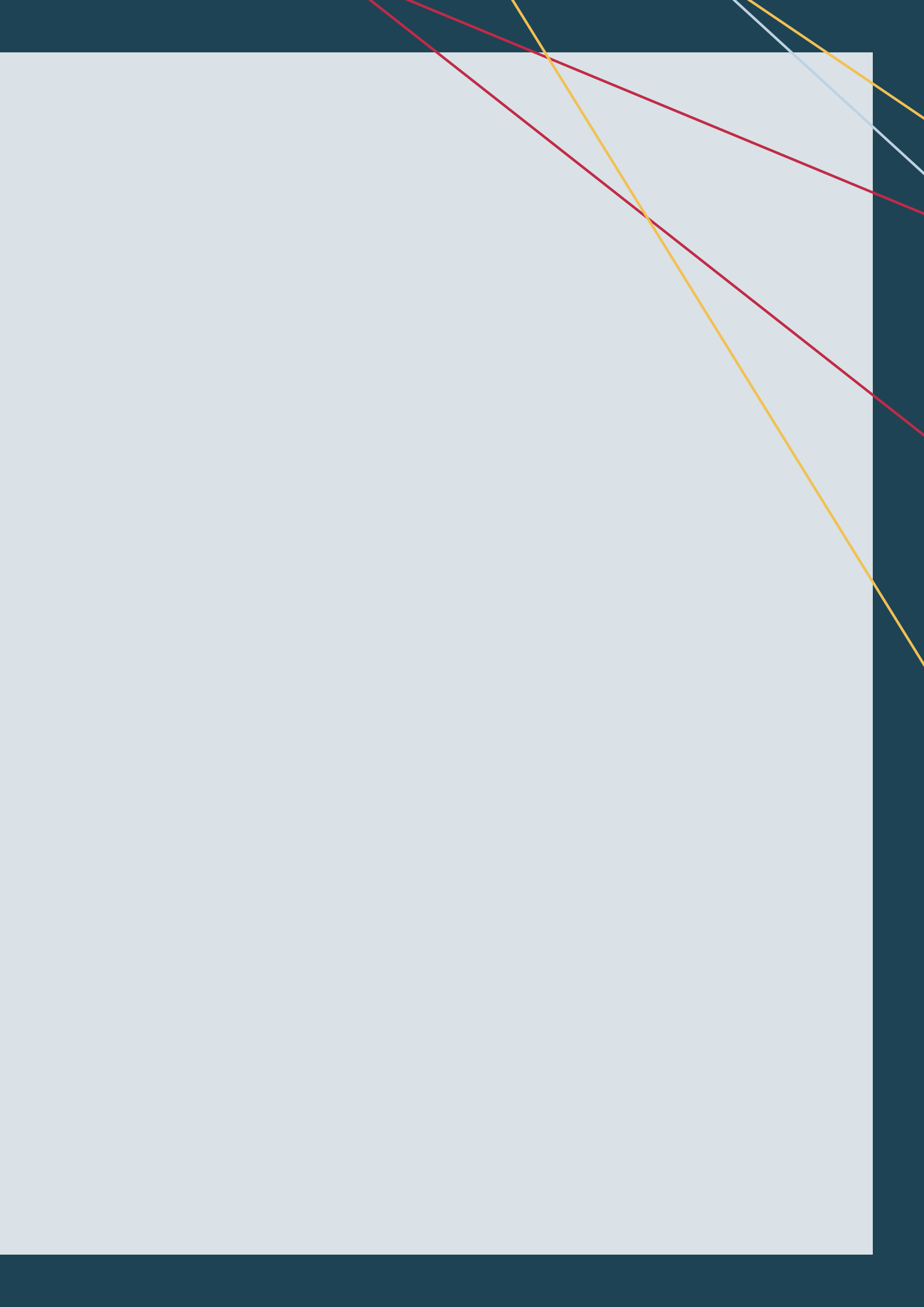
#### **Term 3**

##### **Monday 22 July – Friday 27 September 2024**

#### **Term 4**

##### **Monday 14 October – Thursday 12 December 2024**

Labour Day	Monday	28 October 2024	
Show Day	Friday	15 November 2024	







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