



*Choosing your ...*

**2024**

**YEAR 9 COURSE**



be respectful have pride strive to excel  
*Personal excellence and care for others*

*Choosing your ...*

# YEAR 9 COURSE

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# YEAR 9 COURSE

## General

Thank you for considering Burnside High School.

This booklet contains information that will help you choose a Year 9 course for 2024.

We realise that making subject choices so early in the year can be difficult. The information you provide with your application will be used by the school to start building our 2024 timetable. Your final choices will be confirmed in an information letter for New Entrants which will be sent in October 2023.

Please read this booklet carefully and consider future subject and career options when making your choices.

## Subjects

All Year 9 students study each of the eight essential Learning Areas of the New Zealand Curriculum. These are English, Mathematics, Physical Education and Health, Social Sciences and Science. Three of the essential Learning Areas allow some choice within their area. These are The Arts, Languages and Technology. These choices are outlined below:

## Option Choices

**1. Integrated Technology** – students choose **ONE** for the year from:

- Electronics Technology
- Food Technology
- Textiles Technology

**Note:** in addition, irrespective of which technology is chosen, every student will study Digital Technology, which is a computer based subject.

**2. Languages** – students study either **ONE** full year, **ONE** half year or **TWO** half year courses from:

- Chinese
- French
- German
- Japanese
- Spanish
- Te Reo Māori

If only **ONE** half year language is selected, a **THIRD** Arts option must be selected.

Students who wish to continue with a language in Year 10 are advised to choose it for a full year.

**3. The Arts** – depending on their language selections, students will choose **TWO** or **THREE** from:

- Art
- Dance
- Drama
- Music

**Note:** **Performance Music** students are the exception to this because they will study music for the whole year in a specialised programme. They will have the opportunity to study a second Arts subject in Year 10.

## **What to do next**

When you have read this booklet and made your option choices, **please write them clearly on the Subject Choice Form.**

### **Sometimes students will not receive their first choice of subject.**

Option subjects require a minimum class size. If the number of students electing to take an option is insufficient, this class may not proceed.

It is also possible that some subjects may be over-subscribed. Rooming requirements mean that courses such as Electronics Technology and Food Technology can accommodate only a limited number of students. Those students not gaining access to that subject will be placed in their next choice, as listed on their Subject Choice Form.

## **English For Speakers Of Other Languages (ESOL)**

ESOL classes are provided for NESB (Non English Speaking Background) students. In some cases students may have to attend ESOL classes in order to improve their learning across all subjects. This will usually be during their regular English periods but it may also mean temporary absence from some of their other classes.

Students will be selected to be part of the ESOL programme as a result of information received from their current school or from the school entrance testing results.

## **Learning Support: Literacy**

Literacy classes are provided for students who are finding learning challenging. The course gives them the opportunity to build on and develop their basic English skills, such as reading, writing, and spelling, to enable them to be more successful in their learning across all subjects.

Students will be invited to be part of this course as a result of information received from their current school and the school entrance testing results. They will usually study Literacy as an alternative to studying a second language, such as French, German or Japanese.

# COMPULSORY LEARNING AREAS

Every student in Year 9 is required to take the following Subjects:

## ENGLISH

### The Course:

English is the study of language through literature. A range of literature topics are studied throughout the year; including a novel, film, poetry, short stories, drama, non-fiction and a study of New Zealand English. Students will develop their skills in these key areas in the Year 9 course:

- Speaking & listening
- Writing
- Reading
- Response to text
- Viewing and Presenting
- Understanding and using language and literary features

There is an introductory unit, Tūrangawaewae, about our heritage and each student's family journey to Burnside High. Undertaking a range of activities in the classroom, students are encouraged to consider others' ideas while forming and expressing their own. Reading is a particular focus in Year 9 with regular visits to the library. Reading of independently chosen books has been proven to broaden a student's understanding of the world around them and to form a solid basis for academic success. Students' reflection on their reading goals and learning in English is ongoing.

### Cost/Contribution:

Approximately \$20 for visiting theatre production or similar

## ESOL

9ESL is a course for students who speak English as a second language and who already have a reasonable level of proficiency. It is designed to strengthen students' English skills by improving their reading, writing, listening, speaking and vocabulary skills. There is a strong focus on writing throughout the year: Students are taught how to structure paragraphs and write essays at the same time as focusing on improving the accuracy of their sentence writing. Students have the opportunity to extend their vocabulary knowledge and have weekly vocabulary tests. They are also encouraged to be reading in their own time. here is an end-of-year exam that tests many of the skills that have been taught throughout the year.

### Cost/Contribution:

Nil

# MATHEMATICS

## The Course:

The Year 9 Mathematics course is based on level 4 of the New Zealand Curriculum, but classes are also extended upward into levels 5 and 6 if appropriate. For students who have gaps in their learning, time is taken to ensure that any deficiencies in knowledge are rectified. The aim is that by the end of Year 9 all students have a good grasp of the fundamentals and are well prepared for future study in Mathematics.

Topics covered:

- Algebra
- Number
- Patterns and Graphs
- Geometry
- Probability
- Statistics and Measurement

Particular emphasis is given to Number and Algebra. There are monthly Algebra tests, which have an increasing level of difficulty. An Algebra Rating is generated. This is the average of the monthly tests after discarding the lowest mark. Students with an Algebra Rating in the top 20% of Year 9 are awarded an Algebra certificate at the end of the year. Students will sit a mid-year examination in term 2 and a final examination in term 4. The results from these two assessments will be used, along with the Algebra Rating and teacher advice, to help place students in their Year 10 Mathematics classes.

Students are required to have a scientific calculator. Other electronic devices will also be used as appropriate. Homework will be given regularly, although not necessarily after every lesson.

## Cost/Contribution:

Nil

# PHYSICAL AND HEALTH EDUCATION

## The Course:

Physical Education and Health is compulsory in both Year 9 and 10, where there is a strong emphasis on developing practical and interpersonal skills. In Junior Physical Education classes, the key concepts are developed in and through physical activity. In the Junior Health curriculum the key health concepts are taught and developed through engaging the students in relevant discussions and letting them question and understand their outlook on relevant health issues.

Developing a balanced lifestyle is an important aspect of a student's education. Interpersonal and practical skills can become life long and provide excellent building blocks for future years, not only in Health and Physical Education, but in other areas of study and life.

An outcome for students is that they are more confident in their own ability and have confidence in trying new activities and understand the link between Physical Activity and Wellbeing.

## Cost/Contribution:

Physical Education uniform is compulsory.

# SOCIAL STUDIES

## The Course:

Social Studies is about how societies work and how people can participate as active, critical, informed and responsible citizens. In Year 9 you will learn about people, places, cultures, histories and the economic world both in and beyond New Zealand.

**In 2023, for the first time, students will be explicitly learning about Aotearoa New Zealand's Histories.**

1. ***Ko Wai Tātou*** - exploring the different cultures in our school, community and in New Zealand through narratives, key events, and histories.
2. ***Equal/Unequal World*** - exploring why we have inequality in our communities, New Zealand and the world and what can be done to close the gap.
3. ***Wonders of the World*** - exploring the worlds amazing man-made and natural wonders.
4. ***Staying Alive*** – exploring past, future and current challenges and crises that New Zealand and the world faces.
5. ***Project Based Learning*** - students will undertake a research project by using inquiry skills and working collaboratively to address a social issue that may occur locally, nationally or around the world.

Through studying all of these topics you will develop your understanding of the world around you and how to participate in society as an informed and active citizen. You will develop inquiry skills, be able to understand and use a wide variety of information and data, and improve your ability to present an argument. You will explore the past, present and future so you can solve problems that are important to you and the world. Being able to apply concepts, make decisions and understand varying viewpoints are all important aspects of Social Studies in Year 9.

## Cost/Contribution:

Nil

# SCIENCE

## **The Course:**

Science is a way of investigating, understanding, and explaining our natural, physical world and the wider universe. It involves generating and testing ideas, gathering evidence, and communicating ideas in order to develop scientific knowledge, understanding and explanations.

Science is able to develop problem solving and decision making in many areas of life. Many of the major challenges and opportunities that confront our world need to be approached from a scientific perspective. These outcomes are pursued through the following major contexts:

- Living world (Biology)
- Material world (Chemistry)
- Physical world (Physics)
- Planet Earth and Beyond

The course involves a significant amount of practical work so students learn content through investigations and experiencing science first hand. There are individual components to the course but also project based work to explore the Nature of Science: how scientists work, what science is and how investigations are carried out to gain valid, reliable results.

The Year 9 and 10 Science programmes give students the necessary skills for achieving well at NCEA and continuing on in the Science faculty.

## **Cost/Contribution:**

Nil



# LEARNING AREAS INVOLVING CHOICES

Every student in Year 9 is required to choose from the following subjects:

## INTEGRATED TECHNOLOGY

This subject is an integrated course in which every student will complete a compulsory semester of Digital Technologies with an optional semester from either: Electronics Technology, Food Technology, Materials Technology/Design and Visual Communication or Textiles Technology.

Students completing this course will become confident and connected users of technology with the opportunity to further their learning across any of the **optional** Technology areas in Year 10;

- Digital Technologies
- Electronics Technology
- Food Technology
- Textiles Technology

## DIGITAL TECHNOLOGIES (COMPULSORY COMPONENT)

### The Course:

In Year 9 students will become confident, capable, connected learners. Students will develop advanced knowledge around the New Zealand Curriculum in Computational Thinking and Designing and Developing Digital Outcomes. All students will build up their capabilities in working in online collaborative environments across a range of digital formats. Students will be able to effectively use Digital Technologies across other curriculum areas.

### Skills covered:

- Learning to Type
- Programming Fundamentals (Variables, Loops, Conditionals & Comparisons and Input/Output)
- Computer Science (Binary, Image representation, text compression, decomposition, and algorithms)
- Image Manipulation (Vector and Raster)
- Laser Cutting and 3d Printing skills
- Project Proposal's
- Tools: School Storage, WebPrint, eTV, Email, Google Docs, Schoology
- Project based learning
- Folder and File Management
- Data entry and typing skills
- Safe use of the computer (online reputations)
- Collaborative Learning in a digital environment
- School computer software and its navigation

### Cost/Contribution:

Approximately \$10.00 covers printing and consumables. If students require more printing credits, these can be purchased at the Student Office.

**In addition to the compulsory component of Digital Technologies, all students will choose one of the following Technology focus areas:**

# ELECTRONICS TECHNOLOGY

## The Course:

Electronics Technology is the study of electronics and its applications in everyday life which will:

- Introduce to students the basic concepts of electronics
- Teach students electronic soldering and construction skills
- Involve students in a practical, embedded micro-controller project where they simulate circuits and develop a prototype to address a brief.

## Why this subject?

Electronic devices are a vital part of modern life and there are tremendous opportunities for people who have an understanding of how these devices work and who can design and make innovative solutions to everyday problems. This course is for students who like to turn ideas into real, working products.

## Cost/Contribution:

Approximately \$40.00 covers the cost of the components for the take home projects during the year.

# FOOD TECHNOLOGY

## The Course:

Food Technology is a subject that will enable students to:

- Investigate a food-related issue and formulate designs that address this utilising the technological design process
- Learn to use a range of food production equipment
- Apply the knowledge and skills they have learnt to manufacture a food product they designed
- Develop safe working practices in a kitchen environment

## Why this subject?

Food Technology allows students to learn about technology from the context of food. The course includes safe food handling and food preparation skills. The nutritional function of food is also explored. Students will undertake technological practice to design and produce food products and will make decisions based on creative and critical thinking.

This course leads to courses in Food Technology at Year 10, and Food Technology, Food and Nutrition and Hospitality courses in the senior school.

Future career opportunities include all aspects of the food technology, food sciences, restaurant and hospitality industries.

## Cost/Contribution:

Approximately \$40.00 covers ingredients and other provisions which the school provides, including the student workbooks.

Students are also required to contribute perishable ingredients for the weekly practical lessons.

# TEXTILES TECHNOLOGY

## **The Course:**

Textiles Technology is a study that will enable students to:

- Design a creative textile outcome that addresses a brief
- Learn to use a range of tools and machines and work with fabric in a creative way
- Apply the knowledge and skills they have learnt to produce a decorative item they designed
- Gain confidence in sewing pyjamas for themselves or a family member
- Begin to understand the different properties of fabric
- Develop safe working practices in a workshop environment

## **Why this subject?**

In Textiles Technology, students will be inspired by a project based course that contains a practical component where students will learn to think critically and creatively. Students will first learn basic sewing skills and develop confidence by sewing basic garments before exploring more advanced creative techniques.

Textiles Technology continues in Year 10 and beyond. There are future career opportunities in all fields of fashion, design and textile related industries.

## **Cost/Contribution:**

Overall will be approximately \$30.00. Students are expected to purchase 1-2m of fabric for their projects. School will provide thread, trims, and other sundry items.

# THE ARTS

The four Arts offered at Year 9 are:

- **Art (Visual)**
- **Dance**
- **Drama**
- **Music**

Each one of these subjects is studied for half a year each except Performance Music which is a full year course.

## ART (Visual)

### **The Course:**

Visual Arts in Year 9 is a practical half-year course that provides students with the essential skills needed to continue with this subject in the senior school. It also gives students an understanding of art and how and why it is made.

The course focuses on;

- A range of drawing conventions
- Aspects of pictorial composition
- Using a variety of wet and dry media
- Art terminology
- The study of artist models

Students produce work within a range of disciplines including Sculpture, Painting, Printmaking, Photography and Design.

In addition to these practical activities, students learn about the purpose of art and the role it plays in our lives and the communities we live in. Students also learn about a range of artist models and are taught how to analyse artists' works and apply their own ideas and approaches to their art work.

### **Why this subject?**

Visual Art gives students the ability to understand the world around them in a visual context. They develop the skills required to continue with confidence in all the art subjects at every level. It also provides the personal satisfaction and enjoyment that comes from making art.

This course leads to full year courses from Year 10 to 13. In Year 12 and 13, students may study up to three Visual Arts subjects from Design, Painting, Photography, Printmaking and Sculpture. In addition to these practical art subjects, students may also study Art History in Years 12 and 13.

From these subjects, students may continue with further study to take up careers in architecture, graphic design, advertising, fashion, industrial design, painting, photography, film and television. In addition there are also opportunities for careers in art galleries, curating and, for teaching in schools, universities and colleges of Art.

### **Cost/Contribution:**

Approximately \$25.00 covers the art materials that the school provides towards take home projects. Students are expected to supply a 2B and 4B pencil, ruler and eraser.

# DANCE

## **The Course:**

Dance aims to introduce, through a variety of topics and styles, skills that students need to both perform and choreograph dance. Dance terminology will be incorporated into each topic and supports each new skill as it is learned.

Topics included in Dance:

- Features of different Dance styles
- Elements of Dance
- Choreography
- Performance Techniques

## **Why this subject?**

Students who enjoy being creative, have a passion for dance, are interested in being imaginative and creative and enjoy learning practical skills, should take this course. The course develops self-management and interpersonal skills and builds confidence. This course is also suitable for those who are studying dance as an extra-curricular activity as they have the opportunity to build on their knowledge and learn new styles.

## **Cost/Contribution:**

Students are expected to wear their Physical Education uniform and indoor running shoes or dance footwear for all lessons. BYO Devices will be used in class for music and videos.

# DRAMA

## **The Course:**

Drama focusses on creative group work and the development of Drama techniques. Students will be introduced to voice, body, space and movement and how these techniques, used in combination, can create effective characterisation. There will also be a focus on working in groups and having the confidence to offer ideas. How to critique work and be reflective are skills which will be developed. There is a workbook to accompany the course where students will keep notes both on their experiences and Drama theory.

Some of the topics included in Drama are:

- Improvisation
- Mime
- Unpacking a script
- Chorus work

Students also have the opportunity to be involved with: Theatre Sports, Drama Club and Shakespeare

## **Why this subject?**

Drama teaches a range of life skills, the ability to work with variety of people, confidence, and the ability to create characters. Students will interact with a large number of themes and opinions. They will learn empathy and tolerance, while learning about stagecraft and the skills of acting.

## **Cost/Contribution:**

There may be costs associated with attending live performances. There is a \$3.00 charge for the workbook.

# MUSIC

There are three courses of music available to students in Year 9 at Burnside High School. This is to ensure that students are following the correct pathway, according to their musical interest, experience and aptitude.

## GENERAL MUSIC

### The Course:

General Music runs for half the year. This course covers a general introduction to instrument learning, music literacy, and music appreciation. The students are encouraged to explore and appreciate a range of different styles of Music.

The types of units offered include the following options:

Practical Units - Guitar, Keyboard, Tuned and Untuned Percussion, Music Technology

Written Units - Orchestral Instruments, Jazz Music, Rock History and World Music

Theory skills - including up to 15 Burnside High School Theory Levels

### Why this subject?

This course is an appropriate choice for students who enjoy music, but have limited or no performance experience, and would like to develop their skills in this area.

Students also have access to itinerant music tuition with a large range of instruments to choose from.

### Cost/Contribution:

Approximately \$5.00 for set of printed work books. Students are expected to provide their own stationery

## PERFORMANCE MUSIC

### The Course:

This course runs for the full year. Entry to the course is by application with the student's enrolment form. Students are expected to be having lessons on their primary instrument either privately or through the school's itinerant system.

Students selected for the Performance Music Programme will be placed in a form class with other students of similar musical ability. The school reserves the right to place students where they will learn best.

The types of units offered include:

**Ensemble Performance** (1 Period per week)- Junior String Orchestra, Junior Concert Band, Junior Jazz Band, Junior Performance Choir, Junior Guitar Ensemble and Junior Percussion Ensemble.

### Solo Performance Project

**Musical Knowledge** – Baroque, Classical, Romantic, Twentieth Century, Jazz and Rock music

**Theory skills** - teaching to a minimum of Grade 3 to 4, by the end of the year

**Compositions skills** - this includes the use of Music Technology (Garageband, Sibelius)

Students also have access to Itinerant Music Tuition, with a large range of instruments on offer.

### Why this subject?

This course is an appropriate choice for students who want to further their musical experience, who are committed musicians, and who are interested in studying Music at Year 10 and beyond.

### Cost/Contribution:

Approximately \$5.00 for course booklets. Students are expected to provide their own stationery.

## **SPECIALIST MUSIC PROGRAMME (SMP)**

*In addition to* the Year 9 Performance Music Programme (9PMU), SMP students participate in a one hour workshop in the student's specialist area each week. These run after school hours.

Entry is by audition in the student's Year 8 school year. It is a course requirement that students must have weekly private lessons on their primary instrument outside of school time.

The students are usually placed in the West Division Performance Music class and follow the same in-class programme as all other students.

Please visit [www.specialistmusicprogramme.co.nz](http://www.specialistmusicprogramme.co.nz) for more information and application forms.

# LANGUAGES

The six languages offered at Year 9 are:

**Chinese, French, German, Japanese, Spanish, Te Reo Maori**

They can be studied for either a full year or a half year but students who wish to continue with their language at Year 10 are advised to choose the full year course.

## Chinese – Full Year

### **The Course:**

This course is designed for students who intend to continue studying Chinese at Year 10 level. There is an emphasis on language for communicative purposes. Students will learn to communicate through reading, writing, speaking and listening. The study of Chinese characters will form an important component of the course. By the end of the year students will have learned approximately 120 Chinese characters. In addition, students will learn how to read and write Chinese using the English alphabet.

The course introduces the following topics;

Introducing yourself and others, family, hobbies, school life.

### **Why this subject?**

Immigration and trade patterns over the past decade make the Chinese people and culture increasingly important to New Zealand, both as an international partner, and as part of the national social fabric. This, along with the desire of the Chinese government to play a leadership role in the Asia Pacific region, ties the understanding of Chinese language, people and culture to the national interests of New Zealand. The ability to function across cultures and language (and specifically with Chinese people) is becoming an increasingly important skill for all New Zealanders.

China has the longest unbroken civilization in the world. It has a rich culture and history which is both interesting and fun to learn about.

By studying Chinese, students will not only have the opportunity to reflect on the own culture, they will also have the opportunity to develop the key competencies of the curriculum, including; Managing Self, Relating to Others, Thinking, Using Language, Symbols and Texts and Participating and Contributing.

### **Cost/Contribution:**

Workbook approximately \$5.00.

## Chinese – Half Year

### **The Course:**

This course is also designed for beginners. It follows the same pattern as the full year course, as far as the topic of 'Family'. Students who take this course, generally do not intend to continue on to Chinese study in Year 10.

### **Cost/Contribution:**

Workbook approximately \$5.00



## FRENCH – Full Year

### The Course:

This course is designed for students who intend continuing with French in Year 10 and beyond.

By the end of the course students will have a good understanding of the way the French language works and be able to express themselves at a basic level in French in everyday situations. The customs and way of life in French-speaking countries will form an integral part of the course.

Topics studied include:

- Getting acquainted
- The Classroom
- Descriptions of self, family and home
- Shopping
- Food
- Leisure activities
- Finding your way
- Cafes and restaurants

### Why this subject?

Studying French helps students understand different customs and ways of life, thereby helping them to compare with and understand their own culture. It helps them improve their ability to express themselves and communicate clearly with others. It also helps students get more out of meeting foreigners or travelling overseas.

Learning French may help students gain jobs in computer firms, foreign trading companies, tourist companies and government departments, including the Diplomatic Corps. French is the international language of diplomacy and the official language of the United Nations and the Olympic Games. It is spoken in every continent with 220 million speakers.

### Cost/Contribution:

Digital Learning Resources are available to support students learning of the language. Subscription to this resource of approximately \$20.00 is strongly advised.

## FRENCH – Half Year

### The Course:

This course introduces students to the French language. Emphasis is placed on verbal communication but the basics of French grammar and writing skills are also introduced. Students who are enjoying this first semester course and are progressing will be encouraged to continue in the full year course.

Language learning is linked with an awareness of the country, its geography and customs. The aim is to be able to understand and be understood in basic French.

Topics studied include: getting acquainted, food, the classroom, telling the time and descriptions of self, family and home, pets, colours, the weather.

### Cost/Contribution:

Digital Learning Resources are available to support students learning of the language. Subscription to this resource of approximately \$20.00 is strongly advised.

## GERMAN – Full Year

### **The Course:**

This course is designed for students who intend continuing with German in Year 10 and beyond.

Students will develop some understanding and knowledge of the German language and German speaking countries and their cultures.

Cultural aspects, such as German geography, cities and Federal States, cultural festivals and other German speaking countries and European neighbours will be covered.

Emphasis is placed on verbal communication but grammar and writing skills are also introduced. Students will learn basic German sentence structure and word order as well as noun genders.

Topics studied include: getting acquainted, telling the time, school, pets, family and friends, birthdays, leisure activities, food, getting about town and where you live.

### **Why this subject?**

By studying German, students gain the skills necessary to cope in our global world. It helps students improve their ability to express themselves and communicate clearly with others.

Studying German helps students understand different customs and ways of life, thereby helping them to compare with and understand their own culture. It also helps students get more out of meeting foreigners or travelling overseas.

Learning German increases understanding of English, widens career prospects and promotes international goodwill. German is one of the recognised languages of science and technology, and could be useful for anyone pursuing a career in computing, architecture, industrial and automotive design, foreign trade, tourism and government departments, including the Diplomatic Corps.

### **Cost/Contribution:**

Digital Learning Resources are available to support students learning of the language. Subscription to this resource of approximately \$20.00 is strongly advised.

## GERMAN – Half Year

### **The Course:**

This course is designed for beginners who do not intend continuing with German in Year 10. It introduces students to the basics of the German language and how it works.

Students will learn to speak on an elementary level about topics of personal interest such as themselves, their family, pets, school life and hobbies.

Students will be encouraged in oral skills, as well as reading, writing and listening skills.

Cultural aspects and traditions will also be incorporated in to the course to encourage comparisons between life in New Zealand and German speaking countries.

### **Cost/Contribution:**

Digital Learning Resources are available to support students learning of the language. Subscription to this resource of approximately \$20.00 is strongly advised.

## **JAPANESE – Full Year**

### **The Course:**

This course is designed for students who intend continuing with Japanese in Year 10 and beyond and goes in to more depth than the half year course.

Students will master the hiragana Japanese writing system, learn a few kanji and develop an understanding of the basic grammar system on which to base further study.

The emphasis is on effective communication and students will practise listening, speaking, reading and writing each period.

By the end of the year students will be able to communicate about many daily situations, such as greetings, introducing themselves, family members and friends, counting, telephone numbers, describing your city or town, likes and dislikes, weekly routines and after school activities.

The study of Japanese culture is an integral part of the course.

### **Why this subject?**

By studying Japanese, students will not only be able to communicate more effectively with Japanese speakers, they will also have a sound understanding of Japanese culture and the philosophy behind their thoughts, actions and behaviour. This will help students understand their own language and culture in greater depth.

An Asian language, such as Japanese, is so different from English that it makes for a fascinating learning experience.

All of the Key Competencies in the New Zealand Curriculum, Managing Self, Relating to Others, Thinking, Using Language, Symbols and Texts and Participating and Contributing, are an important part of the study of any second language.

### **Cost/Contribution:**

Workbook approximately \$25.00 is available to support students learning of Japanese.

## **JAPANESE – Half Year**

### **The Course:**

This course is designed for beginners who do not intend continuing with Japanese in Year 10 and beyond.

It is an introduction to basic Japanese with an emphasis on communication. Students will practise the language skills of listening, speaking, reading and writing each period.

By the end of the course they will be able to communicate about a number of daily situations, such as greetings, introducing themselves, telephone numbers and describing friends.

The study of Japanese culture is an integral part of the course.

### **Cost/Contribution:**

Nil

## SPANISH - Full Year

The Course:

This course is designed for students who intend continuing with Spanish in Year 10 and beyond. Students will develop their understanding of how the Spanish language works, and about the culture in Spanish-speaking countries. The emphasis is on developing authentic communication skills, and in particular learning to understand and speak Spanish in real life situations.

Language learning is closely linked to life and customs such as geography, cities and cultural festivals in Spanish-speaking countries.

Topics studied include:

- Getting acquainted
- Countries and nationalities
- Likes and dislikes
- Telling the time
- Food and drink
- Getting about town
- Birthdays
- School
- Family and pets
- Leisure activities
- My town

### Why this subject?

Learning Spanish helps you to understand your own language and culture by comparing and contrasting. You will improve your ability to express yourself and to communicate with others. You will gain confidence by trying out something new and taking risks. Spanish is the second most spoken language in the world and being able to communicate with other Spanish speakers makes you more connected globally.

Studying Spanish may help you gain employment in tourist companies and government departments, or in computer firms, foreign trade, construction management and media.

### Cost/Contribution:

Digital Learning Resources are available to support students learning of the language. Subscription to this resource of approximately \$20.00 is strongly advised.

## SPANISH- Half Year

This course is designed for beginners who do not intend continuing with Spanish in Year 10. It introduces students to the language. Emphasis is placed on verbal communication but the basics of Spanish grammar and writing skills are also covered.

Learning a foreign language involves getting to know about the cultural aspects and traditions of the country where the language is spoken. The cultures, geography and customs of Spanish-speaking countries will be incorporated into the course to encourage comparisons.

Students will learn to talk about topics of personal interest such as themselves, their family, pets and school.

### Cost/Contribution:

Digital Learning Resources are available to support students learning of the language. Subscription to this resource of approximately \$20.00 is strongly advised.

## TE REO MĀORI – Full Year

### **The Course:**

This course is designed for students who intend continuing with Te Reo Māori in Year 10 and beyond and goes in to more depth than the half year course.

This course concentrates on Te Reo Māori (the Māori language) and students learn to communicate in both oral and written Māori. Simultaneously, they will experience and learn about Tikanga Māori (customs) and Te Ao Māori (the way of life).

### **Why this subject?**

It is important that, as New Zealanders, students learn about the language and culture of the Māori people. Students will gain an understanding of the etiquette and protocol of the Māori way of life and this will enable them to have greater sensitivity towards other cultures.

An understanding of Māori language and customs is a desired qualification for many professional occupations in New Zealand today.

### **Cost/Contribution:**

Students are required to supply their own stationery. There is a cost for the Manu Kōrero Speech Competition. Workbook approximately \$17.00

## TE REO MĀORI – Half Year

### **The Course:**

This course is designed for beginners who do not intend continuing with Te Reo Māori in Year 10. However, they may still choose Te Reo in Year 10 if they wish.

This course will focus on both Tikanga (culture) and Te Reo Māori (the Māori language) and students will learn to communicate in both oral and written Māori about themselves and their whanau (family). There will be an opportunity to learn about some customs and when they occur. This course will expose students to the history of Aotearoa and one of the country's official languages.

### **Cost/Contribution:**

Students are required to supply their own stationery. There is a cost for the Manu Kōrero Speech competition. Workbook approximately \$17.00

# LEARNING SUPPORT

## LITERACY

### **The Course:**

The Literacy course aims to develop and extend a student's skill level in their ability to understand and use language. The flexibility within the programme caters for both individual and small group teaching, and time is given for practice in areas of need.

The course is for a half year or students may be invited to complete a full year course if there is an identified need.

The Literacy course in English will generally be studied as an alternative to studying a Second Language.

The course will focus on:

- Communication skills
- Collaboration
- Creative and critical thinking
- Vocabulary extension
- Reading comprehension

### **Why this subject?**

This course provides students with a foundation block for success. Students are given the opportunity to build on and develop 21<sup>st</sup> century skills. This will result in improved confidence that will enable them to be more successful in their future learning in all subjects.

This assistance is not intended for ESOL students, who are provided for under programmes run by the ESOL Department.

### **Cost/Contribution:**

Students are required to provide their own stationery for this course.