

We endeavour to develop and shape an education system at Burnside High school that delivers equitable and excellent outcomes, that fosters identity and belonging, engages learners, creates and sustains meaningful partnerships with a pathway of sustained growth. Personal excellence and care for others is developed through embedding and demonstrating the school values of Manaakitanga - Be Respectful, Mana-Have Pride and Rangatiratanga - Strive to Excel.

One of the key objectives of the education system is to help every child and young person to attain educational achievement to the best of their potential (Education Act 1989). Diverse Pacific learners and their families are to feel safe, valued, and equipped to achieve their education aspirations.

Objectives/goals, plans and targets to foster the achievement of Pasifika students

(To be read in conjunction with the BHS Strategic Plan 2023-2025, the Annual Plans and Student Achievement Target, pages 6-14 of the New Zealand Curriculum (2007), the Pasifika Education Plan 2020- 2030 and Tapasā - Cultural competencies framework for teachers of Pacific learners.

Introduction

The Pasifika Education Plan aims to create the conditions for strong, vibrant and successful Pasifika communities - Pasifika learners, parents and families. In particular, enhanced school experiences; improve Pasifika learners' participation, engagement and achievement and to improve/lift educational outcomes - achieving NCEA Level 3 or equivalent.

We need Pasifika learners to be achieving at all levels at least on par with other learners. In particular, all Pasifika students to progress and achieve at an appropriate level with the expectation of gaining NCEA Level 3 or equivalent qualifications - to ensure they are prepared for successful entry into further studies or work and equipped with a solid learning foundation to be successful.

Pasifika success - will be characterised by demanding, vibrant, dynamic, successful learners, secure and confident in their identities, languages and cultures, navigating through all curriculum areas. Pasifika school leavers are academically and socially equipped to achieve their goals.

*“Tu’u le upega I le loloto”
Cast the net to deeper waters*

Rationale

Te Kura o Waimairi-iri | Burnside High School is committed to supporting the aspirations of Pasifika students and their families. This strategy presents a coordinated approach with the purpose of meeting **three key objectives and related goals**. It represents a formalised commitment by Burnside High School to act in partnership with Pasifika by addressing Pasifika issues in teaching and learning as they present at Burnside High School. It is designed to create positive opportunities for individual and collective Pasifika achievement to ensure that all Pasifika students are able to experience success as Pasifika. This involves teaching and learning programmes and a school environment that reflect Pasifika cultures and aspirations.

Background

Burnside High School has a relatively small number (106) of Pasifika students in a school roll which draws from an ethnically and culturally diverse local and international community.

Our NCEA statistics (2014-2023) show a fluctuation in the achievement of Pasifika students this is due to the relatively small cohort numbers. However, it is evident we need to and can do better.

School developments to date include:

- The employment of a Pasifika Support worker (part-time position) since 2016.
- Deputy Principal - Engagement with responsibility to oversee Pasifika achievement and well-being.
- Pasifika Coordinator established in 2016
- A Guidance Counsellor with a designated role as Pasifika Liaison (2016-2018)
- Year 12 - 13 Pasifika leaders are appointed annually.
- Links with University of Canterbury Excel programme (UCmeXL) established along with ARA, Pasifika Bloom and Pasifika Rise
- Development of language, performance and speech NCEA standards offered by the school, University of Canterbury and the Tongan Teachers' Association.

- Targeting of pastoral resources to support identified Pasifika students
- Induction Programme for Year 9 Pasifika students since 2016
- Literacy programme (Term 4) for selected Year 10 students.
- Professional development sessions for staff on strategies to engage Pasifika students in learning.
- Established links with local advisers.
- Celebrating Pasifika Language Weeks.
- Purchase of Cultural Group uniforms.
- Participation in the SPACPAC events e.g. Polyfest and speech competition.
- Introducing a service award for Cultural Group presented at Senior Arts Awards.
- A number of notable Pasifika successes in Academic Awards including Pasifika service and achievement cups
- Developing our own 'Tracking/Profile System' to monitor the progress and achievements of senior Pasifika students.
- Junior Mentoring Programme since 2016 – framework developed 2019
- Annual Fiafia celebration
- Annual budget provided for events, hardship and student use
- Introduction of Fanau Fridays in 2021
- Run major Pasifika events 2022 and 2023
- Introduction of Talanoa in 2021

Key Objectives/Goals

To develop an inclusive community where Pasifika students can achieve success as Pasifika:

1. To celebrate the diverse and ethnic-specific identities, languages and cultures of Pasifika students.

Pasifika values - inclusion, service, spirituality, respect, family, love, belonging, reciprocal relationships and leadership.

Pasifika identities - diverse cultures, intergenerational, multiple world views, location, connectedness, Talanoa Ako.

Take into account of processes, methodologies, theories and knowledges that are: fa'asamoa (the Samoan Way); faka-Tonga (The Tongan Way); faka-Tokelau (the Tokelau Way); faka-Niue (the Niue way); akano'anga kuki Airani (the Cook Islands Way) and vaka-viti (the Fijian Way) for the major Pasifika populations.

To achieve this we will:

- 1.1 Further develop the school's Pasifika Cultural group so that it has a prominent place in school activities and competes at regional competitions.
- 1.2 Support students to participate in the Pasifika Speech competitions and other events in the Pasifika community.
- 1.3 Encourage and support staff in the correct pronunciation of student names, place names and use of common Pasifika phrases.
- 1.4 Include Pasifika perspectives and content in school programmes and practices, at assemblies, and in the school's environment.
- 1.5 Promote and support Pasifika Language Weeks.
- 1.6 Encourage and support Pasifika students to take leadership roles in the school.

2. To develop collaborative partnerships with parents and communities that enhance learning and well-being for Pasifika students.

Pasifika parents, families and communities support and champion their children's learning and achievements.

To achieve this we will:

- 2.1 Hold a welcome for students/families/extended family members to the school.
- 2.2 Hold annual parent meetings (talanoa) to communicate with and seek feedback from Pasifika parents and encourage their involvement in the school.
- 2.3 Increase links with Pasifika support services and community leaders.
- 2.4 Include Pasifika successes in school newsletters.
- 2.5 Employ a Pasifika Liaison person to support students and form links with parents and community groups; home visits.
- 2.6 Encourage Pasifika representation on the Board of Trustees.

3. To foster high academic achievement levels among Pasifika students.

To achieve this, we will:

- 3.1 Monitor progress and achievement of individual Pasifika students and analyse and use aggregated achievement data for groups and cohorts.
- 3.2 Monitor attendance information of Pasifika students (on KAMAR) and follow up as necessary.
- 3.3 Survey students/talanoa to identify key factors which enhance/hinder their learning.
- 3.4 Maintain a designated Pasifika Coordinator to support Pasifika students and events.
- 3.5 Further develop the junior mentoring programme to work with identified students, including helping them to set and monitor academic and personal goals.
- 3.6 Provide specific literacy and numeracy support programmes to individuals and groups.
- 3.7 Provide professional development opportunities for staff to increase their knowledge of Pacific cultures and develop teaching and learning strategies to engage Pasifika students.
- 3.8 Organise career education, advice and workplace experiences that target Pasifika students, using Pasifika Liaison staff where appropriate.
- 3.9 Hold end of year celebration (Fiafia Evening) family invited to celebrate student success.

Past, Current and Future Objectives

Key

Strategic Planning:

Sustain

Priorities

2021

Focus on growing Polyfest group
 Developing a role: Student Pasifika Support Worker
 Develop understanding of the needs of our students
 Promote excellence through fanau sessions
 Connect with community – Talanoa
 Improve whanau knowledge of school processes, NCEA and course selection.
 Contributing schools transition programme
 Increased whānau engagement – Talanoa, BBQ Polyfest
 Create a feasible plan to create engagement – Fanau sessions
 Continue engagement weekly with students

2023-2024

BHS Pasifika strategy review and updated
 Naming and developing Pasifika Leaders (programme)
 Growing the role, Student Pasifika Support Worker
 Increase participation at Fanau sessions
 Pasifika celebrating success as Pasifika -Fiafia night, Talanoa, Performance
 Strong connections with UC, ARA, and wider community
 Promote Excellence (SPACPAC events)
 Provide opportunity for students to excel (tutoring, study skills, strengthen teacher students relationships)
 Monitor and support student progress, Year 9 Pasifika in line to BHS student Achievement Target
 To establish and develop links other schools (contributing, CGHS and CBHS)
 Contributing schools transition programme

Future

Enable every teacher, leader and educational professional to take coordinated action to become culturally competent with diverse Pacific learners
 Partner with families to design education opportunities together with teachers, leaders and educational professionals so aspirations for learning and employment can be met
 Grow, retain and value highly competent teachers, leaders and educational professionals with diverse Pacific whakapapa.
 All Pasifika celebrate success as Pasifika, celebrate success at the highest levels in all aspects of school
 Pasifika performing arts, language class options with support
 Staff implementing effective, culturally responsive pedagogy that supports and promotes learning
 Teachers explicitly teach and encourage behaviours that build the engagement and critical thinking skills that are required for advanced learning across the curriculum, such as when and how to explain, question, agree, disagree or challenge.
 Teachers provide multiple opportunities for effective collaborative learning (in mixed-achievement groups) that aligns with core Pacific cultural values
 Pasifika Steering group established